Health and Hygiene

The Basics: Health and Hygiene

Introduction for the Trainer

Key Content
During this session, participants will learn to tell the difference between urgent and routine health care and where to go for each.

Main Messages
Urgent health care and routine health care are different from one another and are found in different places. Refugees are responsible for attending health screenings and any follow-up appointments. There are local resources available to help refugees when they are feeling upset, anxious, or depressed. These resources are usually called mental health services. In this curriculum, we have tried to avoid using that term because of its highly negative meaning for many refugees, who may think that only “crazy” people use mental health services. Trainers are advised to follow our example and try to find other, acceptable terms for mental health services (such as emotional health services).

Objectives
Participants will be able to do the following:

- Describe the difference between urgent and routine health care
- Identify where to go for urgent and routine health care
- State that it is their responsibility to attend health-related appointments
- State that services are available to support their emotional well-being
- Describe how to keep themselves safe and comfortable in unfamiliar weather conditions

Materials

- Basics of Health and Hygiene Signs (included)
- Tape
- Health Resource Worksheet (included, to be completed), 1 per participant
- Basics of Health and Hygiene Scenarios (included)
- Appropriate Seasonal Pictures (included)
- Optional: Basics of Health and Hygiene Scenarios With Pictures (included)

Key English Vocabulary

- emergency room (ER)
- fever
- health
- I want to make an appointment.
Session Preparation

Find out about the health care options and common health care issues in your community. Change the Basics of Health and Hygiene Signs and the Basics of Health and Hygiene Scenarios to reflect what is found in your area.

Complete the Health and Hygiene Resource Worksheet based on your findings and on the common health care providers used by refugees in the area. If a primary health care provider needs to provide a referral to a specialist, note this on the form or consider not including specialist information. Print a completed Health and Hygiene Resource Worksheet for each participant.

Tape the Basics of Health and Hygiene Signs around the training space.

Review the Appropriate Seasonal Pictures and adjust the pictures to ensure that the pictures show the weather in your area.

Trainer’s Introduction of Session to Participants

There are many different health resources in your new community. It is important that you learn how to use each resource correctly.

It is your responsibility to go to your health care appointments, whether it is your first health care screening or a follow-up appointment. There are also services available to help people who are having a hard time adjusting emotionally to their new community.

During this session, we will talk about the difference between urgent and routine health care services and when you should use each one. We will also discuss the different seasons and what kind of clothing you should wear to stay healthy and be comfortable.

Introductory Exercise

Briefly review the key English vocabulary for this plan by saying the first word aloud in English. Participants say the word to a partner, and then all together as a group. Continue in the same way with the rest of the words and the sentence. Throughout the session, emphasize the words as they come up and use the sentence whenever there is an opportunity. If there is time (8 to 10 minutes), use the unit vocabulary found at the end of this unit to help participants better understand key English vocabulary words.

Activity

Introduce each of the Basics of Health and Hygiene Signs to participants by walking around the room, reading the text, and asking participants to repeat it.

Ask participants to stand.
Read one of the Basics of Health and Hygiene Scenarios to the full group of participants. Ask participants to think about the scenario. If they think it is an emergency (or urgent) health scenario, they take one step forward. If they think it is a routine health scenario, they take one step backward. Discuss whether the scenario should be considered urgent or routine.

Read the scenario aloud again. Now each participant decides the best action to take and moves to stand near the appropriate Basics of Health and Hygiene Sign.

As a full group, discuss the scenario and whether participants have taken the right action. In some scenarios, there may be more than one right action for participants to take. Point this out to participants and explain why.

Continue with each health care scenario in the same way, with participants first considering whether it is an urgent or routine matter (by stepping forward or stepping back) and then what action should be taken (by moving to stand near the appropriate Basics of Health and Hygiene Sign).

When finished, go over the Appropriate Seasonal Pictures with participants. Tell participants that one of the best ways to prevent illness is by wearing the right clothing for the weather. Point out the different seasons and how clothing changes for each season.

Hand out a completed Health and Hygiene Resource Worksheet to each participant, explaining that this is a list of health care providers in the area to contact for different health care needs.

Debrief the session with participants using the questions below.

**Debriefing Questions**

- Who is responsible for making your health appointments and getting you to them?
- What health services are available in your community?
- What is an example of a routine health situation? If this happens, what should you do?
- What is an example of an urgent health situation? If this happens, what should you do?
- What is a season that will be new to you? What should you wear during the seasons that are new to you? Why is the right clothing important?
- If you are feeling anxious, lonely, or depressed, what should you do?

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**Working With Individuals or Very Small Groups**

This session can be conducted with an individual or very small groups, as well as with larger groups.
Variations and Considerations

When discussing the Basics of Health and Hygiene Scenarios with participants, use the Basics of Health and Hygiene Scenarios With Pictures and show participants the corresponding picture before they decide the best action to take.

If needed, use translated versions of the Basics of Health and Hygiene Signs, Health and Hygiene Resource Worksheet, Basics of Health and Hygiene Scenarios, Appropriate Seasonal Pictures, and/or Basics of Health and Hygiene Scenarios With Pictures.
Basics of Health and Hygiene Signs

Care for it at home.
Go to the hospital emergency room (ER).
Make an appointment at a health clinic.
Make an appointment with a doctor.
Talk to a pharmacist about what you need.
# Health Resource Worksheet

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<th>Name:</th>
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Basics of Health and Hygiene Scenarios

You are stung by an insect.
Your chest or heart hurts.
You cut your finger with a knife.
You have a fever.
You have a small rash on your arm.
You have a small cut on your leg.
You have a runny nose.
You have been having trouble sleeping for quite a while.
You have a bad rash.
You have a sore muscle.
You have a very bad headache that has not gone away.
You are feeling very hopeless and don't see a good future for yourself.
You have an earache.
You have been feeling sad for 2 months.
You have hit your head very hard.
You have a very bad pain in your stomach.
You think you have broken your arm.
Appropriate Seasonal Pictures

Summer

Winter

Spring

Fall
You are stung by an insect.
Your chest or heart hurts.
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