

# **SAMPLE FORMAL ASSESSMENT 4 – VISUALLY-BASED QUESTIONS**

This toolkit includes assessments that can be used to measure learning during Cultural Orientation. While assessments have been presented as separate stand-alone formal assessments, any of these assessments could be used in combination with each other and adapted as informal assessments. The key consideration is that it is accessible to all learners, and is implemented in a consistent way for RSCs to examine learning of participants during pre-departure CO.

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## **KEY CONSIDERATIONS**

- The following assessment allows participants to use photos to respond to questions.
- This type of assessment can be more time-consuming to design, complete, grade, and input data.
- Because of the resources, this assessment may be best in a one-on-one setting, although it could also be adapted and used as an informal assessment with pair or group work.
- The questions can be reduced, increased, or modified based on population, time, and resources.
- This assessment could work with low-literacy and illiterate participants.
- Neither the answers nor a scoring guide for these questions have been provided. If using this assessment, each question will need a set of possible answers and a scoring range that awards credit accordingly.

## **INSTRUCTIONS**

Provide participants with the images and the prompt question. Check and record responses.

## **QUESTIONS**

### **TRAVEL**

1. Look at the images and identify the order for preparing for travel to the United States.
2. Look at the images and identify what you can NOT take on a plane.
3. Look at the images and identify what you should pack in your carry-on bag.

### **ROLE OF THE RESETTLEMENT AGENCY**

1. Look at the images and identify what the Resettlement Agency will provide.
2. Look at the images and identify what the Resettlement Agency will not provide.
3. Look at the images and identify what will help you work with your Resettlement Agency.

### **HOUSING**

1. Look at the images and identify housing you will NOT receive in the United States.
2. Look at the images and identify those that show basic safety considerations.
3. Look at the images and identify your rights and responsibilities.

## HEALTH

1. Look at the images and identify the order of healthcare treatment a refugee can receive upon arrival.
2. Look at the images and identify proper hygiene.

## CULTURAL ADJUSTMENT

1. Look at the images and identify the possible order of cultural adjustment phases when you arrive in the United States.
2. Look at the images and identify some possible positive strategies for managing stress.

## RIGHTS & RESPONSIBILITIES

1. Look at the images and identify those that are illegal in the United States
2. Look at the images and identify your rights as a refugee.
3. Look at the images and identify your financial obligations in the United States.

## EMPLOYMENT

1. Look at the images and identify the order of the steps to take to find employment.
2. Look at the images and identify those that show potential benefits of having a job.
3. Look at the images and identify appropriate behavior for the workplace.

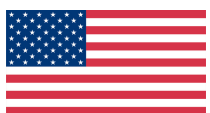
## EDUCATION

1. Look at the images and identify the ways you can support your child's education.
2. Look at the images and identify who must access education in the United States for free.
3. Look at the images and identify who can access education in the United States.

### Cultural Orientation Resource Exchange

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[www.coresourceexchange.org](http://www.coresourceexchange.org)



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