

**WORKSHEET 2
RSCs WITH NO EXISTING LEARNING
ASSESSMENT APPROACH**

This toolkit includes worksheets that can be used to think through an assessment approach and inform the development of assessment tools. There are two versions of this worksheet. The first is for RSCs that already have a CO learning assessment approach in place. The second is for RSCs that are starting the process.

1. Reflect on the learners in your CO sessions. Write a profile(s) of your learners, taking into account their language, literacy levels, and any other factors that may contribute to their learning.

2. What opportunities currently exist that may be easily utilized in the development and administration of an assessment approach? Think of existing resources, knowledge of staff, etc.

3. What limitations on resources and time (funds, personnel, etc) may impact developing and administering assessments? Be sure to account for preparation, delivering assessments, and collecting/analyzing results.

4. What challenges may exist within the CO classroom or other space in which assessments will be delivered? What is the classroom set-up? Are there safety concerns?

5. Based on the responses above, what type of formal assessment would make the most sense to use in your context? Also consider: Will it be written? Oral? Will it require interpretation? Translation? How much time will it take? Do you want to use pre-testing? If adding pre-tests, consider the challenges as well as the added value.

6. What assessment tools make the most sense to be developed within your context? Will they address all the objectives and indicators? If not, how are you determining what to focus on?

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