This brief guide provides information on how to use *Making Your Way* to enhance orientation provision to refugees.

1. **Conduct a needs assessment** to find out what topics refugees need to know and what they want to learn more about in orientation.
   - Choose one of the three *needs assessments* from *Making Your Way*.

2. **Identify what you already do** or need to provide during orientation. You may have handouts, a lesson plan from a curriculum, or guest speakers. You may be looking for new resources.

3. **Select activity plans from *Making Your Way*** to use when delivering orientation. You can do this by:
   - Checking out *The Basics* activity plans in *Making Your Way*. There is a *Basics* activity plan at the beginning of each unit summarizing that unit’s main messages.
   - Taking a look at the *Objective and Indicators chart* in *Making Your Way* (Appendix A) and selecting activity plans for the objectives and indicators you are not covering.

4. **Prepare for and deliver orientation.**
   - Prepare materials for selected lesson plans and ensure that interpretation is arranged, if needed.
   - Repeat and review important information throughout orientation.
   - Reinforce main messages when refugees are being transported or are waiting for appointments, using pictures and cards from *Making Your Way*.

5. **Check for participant understanding** by:
   - Asking clients the Debriefing Questions at the end of each activity plan in *Making Your Way*.
   - Conducting a learner assessment, such as the *Model R&P CO Assessment*.

6. **Use participant feedback and assessments to identify areas of orientation to strengthen.**
Pressed for time?

⇒ Use The Basics activity plans to cover basic information about the topic. Each unit starts with a Basics activity plan that on average takes less than 30 minutes.
⇒ Shorten activities by using fewer cards or pictures, or by removing sections of the activity plan.

Are people not grasping main concepts?

⇒ Select activity plans based on what participants need and want to know more about. Adults learn better when they are interested in what is being taught.
⇒ Refer to the Main Messages section at the top of each activity plan to review main messages with participants.

Want to make orientation more fun?

⇒ Use the easy-to-follow activity plans to get participants actively involved in their learning. When participants are engaged, they learn and remember information better than if they were listening to a lecture.

Providing orientation to only one person?

⇒ Each activity plan includes directions on how to fit the plan to the number of participants receiving orientation (see an example of this to the right).

Making Your Way activity plans are designed for providing CO to any group size, from one-on-one to large groups!