

ROLE-PLAY OPTIONS

The following role-play prompts can be used to help participants practice being engaged in their child's education, and may be adapted as necessary.

OPTION 1:

_____ (child) has arrived home from her first day of school in the United States and her _____ (parent) is home when she arrives.

Prompt:

You will read your secret role information and have a conversation between the child and parent about the first day of school.

Role of Child:

You are in the _____ grade, and you have had a busy first day at school. You liked your teacher, but did not meet many new friends. You are nervous about learning English, but excited about math and science classes. You have been given different documents to give your parents to sign. You must bring them back by the end of the school week.



Role of Parent:

You are excited to hear about your child's first day of school and want to ask them questions about their teacher, if they have made new friends, and what they learned at school.

OPTION 2:

_____ (teacher) has requested a meeting with _____ (parent) about _____ (child).

Prompt:

You will read your secret role information and conduct the parent-teacher conference.

Role of Parent:

Your child has given you the date and time of the parent-teacher conference. You speak some English, but are much more comfortable in your own language. You have asked the school to provide an interpreter for the meeting. When you arrive, you don't see an interpreter and ask again before the meeting begins. After the school has provided the interpreter, you are surprised by the teacher's comments about your child, and want to know how you can help.



Role of Teacher:

You are anxious to meet the parent. _____ (child) has been doing overall well, but you are concerned about why the child hasn't been completing homework assignments. This is negatively impacting the child's grades. When the parent asks for an interpreter, you have to ask her to wait while you find someone to assist.

Note: CO provider can act as interpreter or can have a third person added to the role play.

OPTION 3:

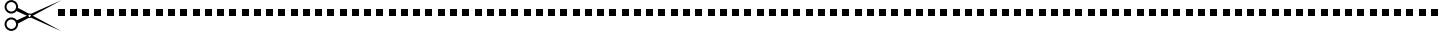
_____ (parent) is at the bus stop with their child. There are other parents and children at the bus stop discussing an upcoming event at the school.

Prompt:

You will read your secret role information and have a conversation with another parent at the bus stop.

Role of Parent:

You have been trying to find ways to be more involved with the school, and so when you hear there is an upcoming event at the school, you ask questions to find out what the event is, and whether you can help by volunteering.



Role of Other Parent:

You are active in the school and know about the different ways parents can be involved. You know they do not need any help for the upcoming event, but there are other ways parents can be involved with the school, including a different event in three months. It would be great to have the help ahead of time.