

SPONSORSHIP ONBOARDING CHECKLIST

Congratulations on completing CORE's Sponsorship Orientation course. Below is a checklist of next steps for sponsors and local Resettlement Agencies to complete together. This checklist is intended for community groups that sponsor newcomers in collaboration with local Resettlement Agencies. This checklist ensures successful delivery of Cultural Orientation.

ACTIVITIES		Completed
1	Schedule and attend an orientation with the local Resettlement Agency, including a review of available curriculum and materials. During this meeting, sponsors should share their certificate for CORE's Sponsorship Orientation course.	
2	Review CORE's Cultural Orientation curriculum , activity bank , and assessment materials .	
3	Determine with the local Resettlement Agency who will deliver the Cultural Orientation Assessment.	
4	Determine how and to whom the sponsor will deliver Cultural Orientation (i.e. one family or a group of families) and identify how to best integrate Cultural Orientation key messages throughout the sponsorship period.	
5	Observe delivery of Cultural Orientation and interpreter interactions in coordination with the local Resettlement Agency.	
6	Create a communication plan between sponsor and Resettlement Agency, including protocols for elevating concerns and needs of newcomers.	

CORE'S SPONSORSHIP ORIENTATION COURSE

This page provides details to the local Resettlement Agency on information covered as a part of CORE's Sponsorship Orientation course. You can provide this page and your certificate to the local Resettlement Agency.

	Course	Description
Intro to Cultural Orientation	The Refugee Resettlement Journey	Learners can define key United States Refugee Admission Program (USRAP) terms and explains the process refugees undergo during the resettlement journey.
	Working Effectively with Interpreters	Learners can explain the roles and responsibilities of CO providers and their interpreter when delivering Cultural Orientation sessions. Additionally, learners will be able to apply the steps required to ensure interpreters are well-prepared for a Cultural Orientation session.
	Cultural Orientation Defined	Learners can explain the purpose of Cultural Orientation and the differences between overseas and domestic Cultural Orientation.
Principles of Teaching	Cognitive Load and How to Manage It	Learners can explain how cognitive load can impact retention of information and apply identified techniques to minimize cognitive overload and improve learner retention of information during the early resettlement period.
	Adult Learning Principles in CO	Learners can identify and explain Knowles Six Principles of Adult Learning and how they can be applied to CO delivery.
	Student-Centered Versus Teacher-Centered Learning	Learners can apply student-centered learning techniques during CO delivery and explain the characteristics of student-centered learning.
	Taking a Strengths-Based Approach	Learners can explain the principles associated with taking a strengths-based approach and how to apply them to resettlement services and Cultural Orientation.