ACTIVITY BANK

PRE-ASSESSMENT QUESTIONNAIRE

PURPOSE

To assess participants' digital skills and to identify ways participants may encounter or have already encountered digital technology as a part of their resettlement.

INSTRUCTIONS

1. Ask participants the following question: "Does digital technology matter for you? Why or why not?"

2. Conduct the pre-assessment questionnaire with participants. This pre-assessment questionnaire focuses on basic computer skills. See Appendix for Pre-Assessment Questionnaire.

3. Review the answers of the pre-assessment questionnaire with participants and ask the follow-up questions in the Appendix. Some of the content from the follow-up questions are repeated in the Digital Awareness for Refugees Activity.

4. After reviewing the answers, make a list with the participants of ways they may encounter or have encountered digital technology as a part of their resettlement. As needed, use the images in the Appendix to assist with creating the list. Possible answers may include: signing up for public assistance, scheduling doctor's appointments, registering for Selective Service (if applicable), paying bills, managing banking and finances, applying for jobs, accessing school websites, learning English, submitting changes of address.

5. Go back to the original question of "Does digital technology matter for you? Why or why not?" Ask participants if they would like to add or change anything about their original responses.

MODIFICATIONS & TIPS

- You may conduct the questionnaire orally with the group or have participants complete it independently. Be aware that when conducting the pre-assessment questionnaire you may observe gender gaps on digital technology abilities.
- The pre-assessment is designed to help you understand the existing experience of participants. This information can then be used to help guide other activities in this lesson. This pre-assessment does not include social media use. Depending on your context, you may modify the pre-assessment to include this aspect of digital use.
- For participants that have children, it may be useful to lead a discussion around the importance of monitoring their children's digital use in terms of security and privacy. Information on this topic is available under **Additional Resources.**
- For participants that have more advanced skills, you may direct them to websites with more advanced assessments, such as those listed under **Additional Resources.**

APPENDIX

PRE-ASSESSMENT QUESTIONNAIRE (PROVIDER VERSION)

Have participants consider the following statements and identify whether they agree or disagree. After they complete the questionnaire, ask the additional follow-up questions as appropriate. Follow-up questions can be discussed as a group or in pairs. You may choose to go through each statement and ask the follow-up questions, or use only a few statements that are most relevant. CO providers may adapt questionnaire based on client need.

Statement	Suggested Follow-Up Questions
I can use a computer. I can use a laptop. I can use a tablet. I can use a smartphone.	• How comfortable are you in your use of these devices? • Please share your experiences with using these devices. • For those participants who cannot use these devices: Which devices are you interested in learning more about?
I know how to connect to WiFi.	• What are others ways you can connect to the internet?
I have an email address.	• How often do you use email? • How comfortable are you using email? (For example, writing emails, sending emails, forwarding?) • For those participants with email: What is your experience with email? • For those participants who do not have an email address: Are you interested in having an email address? Do you have any concerns about using email?
I know how to create a secure password for logging into websites.	• What makes a password secure? • Why is it important to have a secure password? • Should you share your password with others? • Should you always use the same password?
I know the difference between a URL address and an email address.	• What is the difference between a URL address and an email address?
I know how to search for information on the internet.	• What has been your experience searching for information on the internet? • For those participants who do not know how to search for information on the internet: What might be information you could find on the internet?
I have completed and submitted a form on the internet.	• What kind of form have you submitted? • What was challenging about completing the form?
I know how to download and open files from the internet.	• What kind of documents have you opened and downloaded • What device did you use to download the document (i.e. computer, phone, tablet)? • What are the risks of downloading items from the internet? Are they the same for all devices?
I know how to protect my security while using the internet.	• What can you do to protect your security? • How can you identify risky emails? Websites?

PRE-ASSESSMENT QUESTIONNAIRE (PARTICIPANT VERSION)

Consider the following statements and identify whether you agree or disagree.

Statement	Agree ☺	Disagree ☹
I can use a computer.		
I can use a laptop.		
I can use a tablet.		
I can use a smartphone.		
I know how to connect to WiFi.		
I have an email address.		
I know to create a secure password for logging into websites.		
I know the difference between a URL address and an email address.		
I know how to search for information on the internet.		
I have completed and submitted a form on the internet.		
I know how to download and open files from the internet.		
I know how to protect my security while using the internet.		

IMAGES OF DIGITAL TECHNOLOGY USE DURING RESETTLEMENT