



The Road Ahead

Session 3: Employment and Education

Session Planning Guide

About this Session

This session is built around the theme of **growth**. This session covers the following topics from the [Cultural Orientation Objectives and Indicators: Employment, Transportation, Education, and Learning English](#).

Guiding Principles:

- Establish a [positive learning environment](#). Build rapport with participants and create an environment where the voices and experiences of participants are valued.
- Use visuals and labels to support participants in accessing content.
- Utilize [Settle In](#) resources to provide essential content in clients' home languages.
- Offer participants multiple opportunities to process complex topics.

Options for Using Materials:

- *Minimal Editing:* Use the slide deck and activities as offered with minor revisions on designated slides to reflect local services and information.
- *Moderate Editing:* Personalize speaker notes and slide content to reflect local services. Substitute or add activities to support the needs of a specific group of clients. See related resources on page 2.
- *High Editing:* Incorporate these slides and activities in designing/revising your current CO curriculum. Select slides and activities to supplement or enhance your current CO curriculum.

Pre-Session Planning

1. Review the Session Overview on page 2.
2. Download a copy of the Session 3 slide deck to view and personalize.
 - Read the **Say, Notes, Modifications, and CO Topics** in the notes section of each slide.
 - Modify the slide deck as needed by adding, deleting, or revising slides and speaker notes.
3. Preview the [Employment](#), [Transportation](#), and [Education](#) videos on the Settle In website and the *Learning English* lesson on the [Settle In app](#).
4. Review Related Resources and Activities on page 2.
5. Print and prepare needed participant materials:

Optional Resources: Fact sheets on [Employment](#), [Employment for Refugee Women](#), [Transportation](#), [Education](#), and [Learning English](#). Select the language at the top of the page. Then scroll down and click *Download this Page*. Additional materials that may support learning objectives in this session include real-world materials such as job applications, employment websites, transit schedules, bus/subway passes, bike helmets, examples of school supplies, or schedules of classes.

Post-Session Reflection

Reflecting is a practice that supports our learning and continuous improvement. After delivering the CO session, reflect using the following questions:

- What topics/activities went well? Why?
- What topics/activities were challenging? Why? What modifications could I make?
- What questions arose from participants that I need to follow up on? Follow-up as needed.
- What topics/activities should I revisit in future CO sessions?

Session Overview

Sections	Content
<p>Welcome</p> <p>Estimated Time: 10-15 minutes</p> <p>Materials: Slides 5-11</p>	<p>Key Message: Cultural Orientation is an opportunity to learn about topics relevant to resettling in this community.</p> <p>Activities: 1) Introductions, 2) Overview of session topics</p>
<p>Employment</p> <p>Estimated Time: 35-45 minutes</p> <p>Materials: Slides 12-32</p>	<p>Key Message: Early employment and job retention are essential to self-sufficiency in the U.S. and newcomers play a central role in obtaining employment.</p> <p>Activities: 1) Essential content presented through a video from the Settle In website and facilitator comment, 2) Scenarios for group dialogue, 3) Participants connecting new learning with previous knowledge</p>
<p>Transportation</p> <p>Estimated Time: 30-40 minutes</p> <p>Materials: Slides 33-52</p>	<p>Key Message: Transportation options exist in each community. There are laws, rights, and responsibilities associated with transportation.</p> <p>Activities: 1) Essential content presented through Settle In video and facilitator comment, 2) Review activity, 3) Participants connecting new learning with previous knowledge</p>
<p>Education and Learning English</p> <p>Estimated Time: 30-40 minutes</p> <p>Materials: Slides 53-74</p>	<p>Key Message: Public school is free and required for children, and parents play an important role in education. For adults, education is valuable but should be balanced with the need to work.</p> <p>Activities: 1) Essential content presented through a video from the Settle In website and facilitator comment, 2) Scenarios for group dialogue, 3) Essential content presented through lessons from the Settle In app, 4) Group dialogue</p>

Estimated time includes time allotted for interpretation.



Download a copy of the [Session 3 Slide Deck](#) to review and personalize.

Related Resources/Activities

Consider utilizing the following resources to deepen, extend, or personalize learning. Activities can be used prior to, within, or following the CO session.

1. [CORE's Employment Activity Bank](#) (scroll down to view all activities.)
2. [CORE's Transportation Activity Bank](#) (scroll down to view all activities.)
3. [CORE's Education Activity Bank](#) (scroll down to view all activities.)
4. [CORE's Learning English Activity Bank](#) (scroll down to view all activities.)
5. Consider inviting community guests, such as representatives from the local public school system or an employment specialist to participate in the session or follow-up sessions.
 - Read [CORE's guidance](#) on working with community guests in CO.
 - Share the Community Partner fact sheets to support [K-12 educators](#) and [state public assistance staff](#) in incorporating key Cultural Orientation messages.



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